

Tarka Federation Pupil Premium Strategy Plan 2017/18

Dolton C of E V.A Primary School

Summary of Information			
Total number of pupils on roll	36	Date of most recent review	July 2017 for old plan. September 2017 for implementation of new plan.
Number of pupils benefitting from PPG	10	Dates to be review this strategy	January 2018 April 2018 July 2018
Total amount of PPG received	£13,780		

Current Attainment (based on July 2017 data)			
	Achievement of PP pupils *2 or less pupils N/A - no pupils were eligible for PP grant	Comparison to other pupils in the cohort	Comparison with all other pupils nationally
Early Years Foundation Stage achieved Good Level of Development	N/A	50% (*1 child)	71% nationally
Year 1 Phonic Screening	100% * (1 pupil)	100%	81%
Year 2 – End of KS1			
Reading attainment of expected standard or above	100%	100%	75.5%
Writing attainment of expected standard or above	100%	100%	68%
Maths attainment of expected standard or above	100%	100%	75%
Year 6 – End of KS2			
% Achieving expected standard or above in Reading / writing/ maths	0% (* 1 pupil)	25% (*1pupil)	61%

% Achieving expected standard reading or above	0%	75% (3 pupils)	71.5%
% making expected progress in reading	100%	75%	0
% Achieving expected standard writing or above	100% (*1pupil)	50%	76%
% making expected progress in writing	100% (*1 pupil)	50%	0
% Achieving expected standard maths or above	0%	25% (*1pupil)	75%
% making expected progress in maths	100%	0%	0%

Attendance		
	School 2016 / 17	National
All pupils	95.65%	96.0%
Pupil Premium Pupils	95.8%	Currently unknown as data sets not yet released
Non Pupil Premium Pupils	95.6%	Currently unknown as data sets not yet released

Barriers to Future Attainment
<p>In School Barriers:</p> <p>60% Pupils (6) eligible for pupil premium also have additional Special Educational Needs, some including complex needs - SEMH and safeguarding factors.</p> <p>Speech and Language - grammatical sentence structure and limited vocabulary</p> <p>Emotional resilience of learners</p> <p>Lack of positive learning behaviours, low self esteem and self motivation and lack</p> <p>Previous inadequate teaching</p>

External Barriers:

Parental engagement and support particularly with home learning and reading
Low parental aspiration

Desired Outcomes for 2017-18 academic year:**What we aim to achieve and how we will measure impact:****Success criteria**

Evidence from external assessments, Governor monitoring reports, performance management, observations and pupil discussions/pupil voice, learning walks, book scrutiny.

Learning in the Curriculum

Teaching across the school is highly effective in raising attainment for pupils and lessons are carefully planned to match the needs and interests of learners

Marking and feedback and teacher conferencing are skillfully used to provide precise feedback and next steps to pupils about their learning.

Metacognition/Growth Mindset approaches are used to underpin the class/school ethos and raise pupil expectations and aspirations

Pupils eligible for pupil premium in all year groups close the gap to expected in Reading, writing and maths

Pupil premium who did not meet expectation at EYFS make rapid progress in KS1 to meet expectations in reading, writing and maths

Pupils eligible for pupil premium in Foundation stage are supported to close the gap to reach expected level of development particularly in Speech and Language and PSED

Pupil Premium Pupils who are identified as having SEND have clear interventions and IMPs that support their needs to achieve closing the gap in learning

Pupils in key stage two that are not meeting ARE are targeted for specific interventions, matched to their need (Maths intervention, Counting to Calculating, No Nonsense number - pre teaching)

Families and Community

All parents attend parent/ teacher consultation meetings and agree to support targets set for children

All parents sign the home/school agreement

Parents attend learning workshops that support skills, understanding and expectations in English and maths

Parents engage in regular home learning opportunities with their child - IXL in English and Maths

Social Emotional and Behaviour Support

Pupils eligible for pupil premium in year one are targeted through small group intervention and use of individual SEMH plans to close the gap to reach expected level of development in PSED through PSHE activities, mentoring and where appropriate child based counselling/Thrive style sessions.

Identified pupils in KS2 improve attitude to learning, developing resilience and self-esteem.

Planned Expenditure £13,780

Action / Strategy	Training / Resources Personnel	Date to be reviewed	Evidence and outcome
Learning in the Curriculum			
Professional Development Meetings to ensure that strategies for effective assessment for learning are implemented - particular focus on marking and feedback for these pupils	PDM's lead by HT/DH All staff	Ongoing monitoring through Deputy Head - termly monitoring of class based data and book scrutinies from SLT	
Teacher led intervention in English and Maths and metacognition strategies (5 hrs per week)	£10,686	Jan 17 April 2017 July 2017	
Implementation of Talk Boost Program - From I can Foundation and Speech Link including junior to improve assessment and opportunities for pupils with speech and Language to develop skills	Speech Link and Language for thinking resources £500 LSA to deliver programme £1000 Talk Boost £700 training and resources £529 for delivery of program	Half termly through intervention plans, DAF's as appropriate	
LSA targeted interventions in maths to support pupils in closing gap to meet ARE	LSA trained Numbers Count, phonic	Half termly through intervention plans, DAF's as appropriate,	

	intervention , Project X,, IXL/preteaching £2700	intervention data outcomes	
Total Budget Cost for Learning in the Curriculum from pupil premium :	£16,115		
Families and engagement			
Support parents to engage in curriculum particularly EYFS through open stay and learning mornings and reading support	Early years teacher Reading support meetings	termly	
Ensure that attendance strategies continue to promote good attendance - half termly trophy, termly certificates, information in newsletters to parents, website information, robust monitoring systems implemented - linked to new attendance policy. Cost of half termly Babcock attendance analysis reports.	Head teacher /class teacher /Deputy Head £300 for attendance report.	Termly monitoring and external data report	
Purchase of Accelerated Reader as a tool to enable families to engage better in reading with their child at home and to monitor progress and outcomes.	Class teachers to produce weekly monitoring reports and share outcomes each week in celebration assembly £1,217 for license per annum £20 certificates	Weekly by teachers Half termly by SLT	
Purchase of IXL to support development and consolidation of key skills in english and maths at home. Program enables parents and carers to play an active part in the child's development.	Class teachers to produce weekly monitoring reports and share outcomes each week in celebration assembly and print certificates £216 for license	Weekly by class teachers Termly by SLT	

	£20 for certificates		
Total Budget Cost for Families and community from pupil premium :	£1,537		
Social Emotional and Behaviour Support			
Thrive trained LSA to support assessments of pupils and implementation of programme to address needs Support families at home to improve engagement and support mental health pupils	Thrive licence £500 LSA support time £1000	Half termly through intervention plans, DAF's as appropriate	
Teacher led counselling and mentoring for targeted PP children with SEMH - once per week	£996 per annum	Half termly through monitoring on CPOMs, pupil questionnaires and pupil conferencing	
Total Budget Cost for Social Emotional and Behavioural Support from pupil premium :	Total £2,496		
Monitoring Impact			
Head teacher and SENDco to meet fortnightly to discuss impact of actions from intervention	HT/ SENDco	Fortnightly	
Pupil premium Governor appointed and to hold school to account for progress of pupils eligible for premium implementation of half term monitoring meetings report to monitoring committee	HT Governor	Half termly	
Total spend of PP strategy plan		£ 13,780	
Total spend from School Budget share		£6,368	
Total cost		£20,148	