

KS2 The Arts (History)		
<p>As historians we will:</p> <ul style="list-style-type: none"> • Study the development of the arts throughout British history, looking at: • The Stone Age • The Bronze Age • The Iron Age • The Roman invasion of Britain • The Anglo-Saxons • The Vikings • The locality of our school from Viking times to the present day 	<ul style="list-style-type: none"> • Study the arts in some ancient civilisations looking at: • The Sumer • The Indus Valley • The Shang Dynasty • Ancient Egypt • Ancient Greece • Early Baghdad • The Maya • The Benin Empire 	<p>As writers we will:</p> <ul style="list-style-type: none"> • Write stories that contain mythical, legendary or historical characters or events • Write stories of adventure based on events in history • Write non-chronological reports • Present information in a variety of ways to inform audiences of our findings • Tell stories to an audience
<p>We will begin by looking at some of the world's most well recognised art works and artists. We will explore paintings by modern artists such as Banksy, a range of classic British artists such as Turner and European artists such as Salvador Dali, Monet, Van Gogh and Leonardo da Vinci. We will look at the importance of the arts in society and find out about some artworks from the locality of our school.</p> <p>We will then look at art in British history, beginning with the cave art and carved stones of the Stone Age, Bronze Age rock art, Iron Age Celtic art with its magnificent geometric shapes and the white horses carved into chalk hillsides. We will look at the frescoes and mosaics of Roman times and the wonderful illuminated manuscripts of Anglo-Saxon times, especially the Lindisfarne Gospels. We will explore the intricate wood carvings on Viking ships and then explore some of the big arts movements of Tudor times and modern Britain, such as the Arts and Crafts movement of 1860-1910.</p> <p>We will look at art in ancient civilisations, such as Ancient Egyptian wall art and jewellery, Ancient Greek plates and vases and some of the fantastic and ornate arabesque repeating patterns of early Islamic civilisations. We will also look at the magnificent coloured feather headdresses of the Mayans.</p> <p>We will also explore the development of music and dance throughout history by studying the types of musical instruments in some of the time periods we study.</p>		<p>As mathematicians we will:</p> <ul style="list-style-type: none"> • Calculate the passing of time <p>As artists we will:</p> <ul style="list-style-type: none"> • Draw and paint images of some of the amazing artworks we look at, adopting brush strokes and styles inspired by those used by the artists • Create images and artworks inspired by Mayan feather headdresses